



GEORGIA
SCHOOL-BASED
HEALTH ALLIANCE

THE GEORGIA SCHOOL-BASED HEALTH ALLIANCE
PRESENTS THE

1ST ANNUAL SCHOOL-BASED HEALTH STATE CONFERENCE

Friday, May 11, 2018 | 8:15am–3:00pm

Albert Steiner Building Auditorium
68 Armstrong Street, Atlanta, GA 30303
(across from Grady Memorial Hospital emergency room entrance)

Registration Fee: \$25

Link for more information: <https://www.brownpapertickets.com/event/3356219>



KEYNOTE SPEAKER

Jeff Duncan-Andrade, PhD

Dr. Duncan-Andrade is an associate professor of Raza Studies and Education at San Francisco State University. He is also the founder of the Roses in Concrete Community School (rosesinconcrete.org), a community responsive lab school in East Oakland, California, as well as the Teaching Excellence Network and the Community Responsive Education Group (www.communityresponsive.org). As a classroom teacher and school leader in East Oakland for the past 24 years, his pedagogy has been widely studied and acclaimed for producing uncommon levels of social and academic success for students. Dr. Duncan-Andrade's lectures and numerous publications highlight his transformational work on the elements of effective teaching in schools serving poor and working-class children.

THREE PANELS:

Adverse Childhood Experiences Study (ACES) and Trauma Informed Care,

led by Dr. Sarah Vincent, Assistant Professor in Psychiatry at Morehouse School of Medicine and Adjunct Faculty at Emory University School of Medicine

School-Based Health Centers Unique Programs, led by Dr. Veda Johnson, Marcus Professor in General Academics and Pediatrics, and Director, PARTNERS for Equity in Child and Adolescent Health, Emory University School of Medicine

Management of Common Health Conditions in School-Based Health Centers, led by Dr. Yuri Okuizumi-Wu, Assistant Professor in Pediatrics at Emory University School of Medicine

LUNCH TIME

Screening of Paper Tigers—set within and around the campus of Lincoln Alternative High School in Walla Walla, Washington, the film asks the following questions: What does it mean to be a trauma-informed school? And how do you educate teens whose childhood experiences have left them with a brain and body ill-suited to learn?

"Paper Tigers is a moving and profoundly important film that offers critical insights into one of the most widespread educational and health challenges in American society. It should be mandatory viewing for teachers and principals across the country, and anyone who works with vulnerable youths."—David Bornstein, *New York Times* writer and Co-Founder of The Solutions Journalism Network



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